

DSC – HUMAN RIGHT

Generic/ Open Elective OE 5, OE-6
(Other than Faculty of Humanities)

UG- Semester –III (NEP) Level 5.0 (Other Than Faculty of Humanities)

Vertical	NEP Vertical Type	Course Code	Course	Credit & Teaching work load Hours
C	Generic/ Open Elective	631221	OE5-Gender Equality and Human Rights	2 & 2
		631222	OE6-Environmental Justice and Human Rights	2 & 2

Syllabus

UG : SEMESTER – III NEP Level 5.0 (Other Than Faculty of Humanities)

Open Elective (OE- 5)

Course Code- 631221

Course Title - OE 5 Gender Equality and Human Rights

Each theory paper of Open Elective shall be of 2 Credits comprising of 4 Units with Teaching Hours as mentioned in the table. The pattern of theory papers shall be as per following template –

Open Elective V (OE5)

Level	Semester	Course Code	Course Title	Credits	Teaching Hours	Teaching Hours Per Week	Exam Duration	Max Marks
5.0	U.G.Second Year Sem-III	631221	OE 5 Gender Equality and Human Rights	2	30	2Hrs	2 Hrs	Th-30+ Int.20= Total-50

The Curriculum of any Course shall be designed as per following template:

Course Objective	1 To introduce the students to the basic concepts of gender and its social implications 2 To develop a comprehensive understanding of human rights from a gender perspective 3 To analyze the constitutional and legal provisions ensuring gender equality in India 4 To critically examine the role of movements, institutions, and policies in promoting gender justice
Course Outcomes	1 Students will understand the interplay of gender and human rights at national and international levels 2 Learners will be able to identify and analyze gender-based inequalities in various domains 3 Students will gain awareness of laws and institutional frameworks that protect gender rights 4 Learners will develop a critical lens toward policy, media, and culture from a gender perspective

Unit System	Contents	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
Unit I	Foundations of Gender Equality 1. Concept and evolution of gender as a social construct 2. Patriarchy and gender roles in historical context 3. Intersectionality: Gender, caste, class, and race 4. Feminist theories: Liberal, Radical, Socialist, and Ecofeminism	07 Hrs	07 Marks	Suggested Continuous Internal Evaluation Methods (20 Marks): 1.Seminar/Assignment on any topic of the above syllabus. 10marks 2.Test with multiple choice questions / short and long answer questions. 10 marks
Unit II	Human Rights and Gender 1. Human rights: Universal Declaration and gender dimension 2. Women’s rights as human rights: Historical developments 3. Role of international institutions – UN Women, CEDAW 4. Gender identity and rights of LGBTQ+ individuals	08 Hrs	08 Marks	
Unit III	Gender Equality in Indian Context 1. Constitutional provisions for gender justice in India 2. Legal measures: Dowry Act, Domestic Violence Act, Sexual Harassment Act 3. Role of judiciary in promoting gender equality 4. Women’s representation in politics and public life	07 Hrs	07 Marks	
Unit IV	Challenges and Movements 1. Gender-based violence and discrimination: Forms and responses 2. Women’s movements in India and the world 3. Media, education, and gender socialization 4. Gender budgeting, government schemes, and policy interventions	08 Hrs	08 Marks	
Reference s:	In English: 1. "Gender and Human Rights" – NiveditaMenon 2. "Understanding Gender" – KamlaBhasin 3. "Gender and Politics in India" – N. Jayal 4. "The Constitution of India" – P.M. Bakshi (for legal references) In Hindi: 1. "लैंगिकसमानताऔरमानवअधिकार" – डॉ. प्रीतिमिश्रा 2. "भारतीयसमाजमेंनारी" – डॉ. कवितारॉय 3. "नारीवादकेसिद्धांत" – डॉ. मायाश्रीवास्तव 4. "भारतीयसंविधानऔरमानवअधिकार" – डॉ. रमेशयादव In Marathi: 1. "लैंगिकसमताआणिमानवाधिकार" – डॉ. शिल्पादेशमुख 2. "भारतीयसमाजातीलस्त्री" – डॉ. मीनलबर्वे 3. "स्त्रीवादीविचारधारा" – डॉ. उषाठाकूर 4. "मानवाधिकारआणिसंविधान" – डॉ. विलासपाटील			
Model Questions :	1). Long answers on Units no 1 and 3 (This Question having 07 Marks) 2.Long answers Types questions should internal choice based. (ie. Solve any one question from following two questions.) 3.Short answers on Units 2 and 4) (Each question having 04 Marks) Short answers Types questions should internal choice based. (ie. Solve any Two questions from following four questions.)			

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Syllabus

Open Elective (OE- 6)

Course Code- 631222

Course Title - OE- 6 Environmental Justice and Human Right

Each theory paper of Open Elective shall be of 2 Credits comprising of 4 Units with Teaching Hours as mentioned in the table. The pattern of theory papers shall be as per following template –

Open Elective VI (OE6)

Level	Semester	Course Code	Course Title	Credits	Teaching Hours	Teaching Hours Per Week	Exam Duration	Max Marks
5.0	U.G.Second Year Sem-III	631222	OE6 Environmental Justice and Human Right	2	30	2Hrs	2 Hrs	Th-30+ Int.20= Total-50

The Curriculum of any Course shall be designed as per following template:

Course Objectives:	1 To introduce students to the relationship between environment and human rights 2 To explore the concept of environmental justice and its relevance in policy and society 3 To analyze the legal frameworks and institutional mechanisms safeguarding environmental rights 4 To critically examine environmental challenges from a human rights perspective			
Course Outcomes:	1 Students will understand the interconnectedness of environment, justice, and human rights 2 Learners will be able to assess environmental issues from the perspective of social equity and justice 3 Students will develop familiarity with legal and institutional mechanisms for environmental protection 4 Learners will Cultivate Critical awareness about sustainable development and environmental activism			
Unit System	Contents	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
Unit I	Introduction to Environment and Human Rights 1. Concept and scope of environment 2. Human rights and their linkage with the environment 3. Sustainable development and environmental ethics 4. Inter-generational and intra-generational equity	07 Hrs	07 Marks	Suggested Internal Evaluation Methods (20 Marks): 1.Seminar/Assignment on any topic of the above syllabus. 10 marks 2.Test with multiple choice questions / short and long answer questions. 10 marks
Unit II	Environmental Justice – Concepts and Frameworks 1. Definition and principles of environmental justice 2. Environmental racism and social inequalities 3. Role of marginalized communities in environmental struggles 4. Ecofeminism and indigenous perspectives	08 Hrs	08 Marks	
Unit III	Legal and Institutional Mechanisms 1. Environmental provisions in the Indian Constitution 2. Important environmental legislations: EPA 1986, Forest Rights Act, Biodiversity Act 3. Role of judiciary and National Green Tribunal (NGT)	07 Hrs	07Marks	

	4. International environmental law and human rights instruments (Stockholm, Rio, Paris)			
Unit IV	Contemporary Challenges and Initiatives 1. Climate change and its impact on human rights 2. Displacement, development, and environmental conflicts 3. Role of NGOs, media, and civil society in environmental protection 4. Government schemes and global campaigns for environmental justice	08 Hrs	08 Marks	
References:	Reference Books: 1. "Environmental Justice: Concepts, Evidence and Politics" – Gordon Walker 2. "Human Rights and the Environment" – SumuduAtapattu 3. "Environmental Law in India" – P. Leelakrishnan 4. "Our Common Future" – World Commission on Environment and Development 1. "पर्यावरणन्यायऔरमानवअधिकार" – डॉ. आर. पी. शर्मा 2. "भारतीयपर्यावरणकानून" – डॉ. ललिता शुक्ला 3. "मानवाधिकारऔरपर्यावरण" – डॉ. सुरेश चौधरी 4. "सततविकासऔरपर्यावरणीयनीति" – डॉ. नीलम वर्मा 1. "पर्यावरणन्यायआणिमानवाधिकार" – डॉ. राजेंद्र चव्हाण 2. "भारतीयपर्यावरणविषयककायदे" – डॉ. माधव शिंदे 3. "पर्यावरणआणिसामाजिकन्याय" – डॉ. सुप्रिया गोखले 4. "मानवाधिकार: एकपर्यावरणीयदृष्टिकोन" – डॉ. प्रकाशसाळुंखे			
Model Questions:	1). Long answers on Units no 1 and 3 (This Question having 07 Marks) 2). Long answers Types questions should internal choice based. (ie. Solve any one question from following two questions.) 3). Short answers on Units 2 and 4 (Each question having 04 Marks) Short answers Types questions should internal choice based. (ie. Solve any Two questions from following four questions.)			

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